

GEOG 24100 – Population Geography
Wednesdays, 10:10am – 1:00pm
Hunter North 1090B-2 (Large Lab)
Spring 2017

Instructor: Kate Schlott
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Office hours: Tuesdays, 4:00 to 5:00 pm

Course Description

This course looks at historical and contemporary population growth and change to explain the distribution of people with special focus on spatial patterns and variations. We will examine several critical issues including but not limited to migration patterns and streams; demographic shifts; how age, race and gender affect demographic processes; and social theories to explain population distribution and demographic composition at various geographic scales. In addition to weekly discussions, you will get hands-on experience learning how to download population data available through various census and vital statistics websites, compute measures of population growth and change, and present these results and analyses in formal scientific reports.

This course can be applied to either Group B or C of the Pluralism and Diversity requirements, or Stage 3B (non-W) of the GER.

Prerequisites

GEOG 10100 or 15000; or permission from instructor

Required Texts

Lundquist, J. H., Anderton, D. L., & Yaukey, D. (2015). *Demography: The Study of Human Population* (Fourth ed.). Long Grove, IL: Waveland Press, Inc. \$61.95. Paperback ISBN: 978-1-4786-1306-0 or eBook options available on publisher's website (www.waveland.com).

Recommended Readings:

Crane, J. (2015). *The Environment in American History: Nature and the Formation of the United States*. New York, NY: Routledge.
Manning, P. (2013). *Migration in World History* (Second ed.). New York, NY: Routledge.
Ngai, M. M. (2004). *Impossible Subjects: Illegal Aliens and the Making of Modern America*. Princeton: Princeton University Press.

Course Evaluation

It is mandatory that you attend lecture and complete the assignments for this course. I take attendance via quizzes given in class every week and I follow the Hunter College Attendance Policy (<http://catalog.hunter.cuny.edu/>). I will deduct two points from your final grade for every additional session missed beyond the two sessions (six hours) allowed. It is imperative that you attend class since I will cover information not found in the textbook during lecture and assignment sessions. Class lecture slides will not be posted in Blackboard. If you miss class then it is your responsibility to get the notes from a fellow classmate and to complete any readings and assignments given for that day.

The breakdown of your final grade is as follows:

Assignments	Value
Quizzes	10%
Low Stakes Assignments	28%
High Stakes Assignments	22%
Group Project	20%
Midterm Exam	10%
Final Exam	10%

Only students who have satisfied the attendance requirements, completed all assignments, and taken the final exam are eligible for the Credit/No Credit (CR/NC) option. The form can be submitted for consideration up to 15 minutes prior to the start of the final exam. Forms will not be accepted once the exam begins.

INC will only be given for this course in extreme circumstances. In order to receive an INC you must notify me with 78 hours of the scheduled final exam and make arrangements with me to complete a Contract to Resolve an Incomplete Grade in which we will establish a deadline for completing all missing paperwork or taking a missed examination. This must be completed prior to final grade submissions.

No extra credit will be offered for this course.

Course Objectives

This course will teach you how to do the following:

- Apply quantitative and qualitative approaches to explore questions concerning population growth and change to develop an understanding of how and why people live where they live.
- Compare and analyze census geographies, and examine the political impacts of geographic patterns on reapportionment.

- Place local, regional, and global events into perspective with population growth and migration patterns.
- Explore the relationship between population growth and development; immigration and internal migration; the effects of age, race, and gender on demographic processes; and how and why these processes vary around the world by calculating, interpreting, and analyzing key geographical measures, including rates of population change, indices of concentration, segregation and diversity, demographic characteristics, vital statistics, and population momentum.

Student Learning Outcomes

By the end of this course, students will be able to:

- Identify and explain the key concepts and methods of Population Geography, and how they relate to the cultural and economic shifts contributing to population distribution, growth and change.
- Access, manipulate, and professionally present data from the U.S. Census Bureau, the Population Reference Bureau, and the National Center for Vital Statistics in Excel.
- Explain and critique demographic growth and change.
- Identify demographic data and explain their limitations while providing clear and convincing unbiased interpretations of data results.
- Display the basic skills of using Excel.
- Write clear and convincing unbiased scientific reports.

Quizzes

Each week you will complete a short quiz in Blackboard based both on the readings for the current topics and the corresponding lectures. These quizzes are worth 10% of your final grade and are also how I will mark you present each week. Late quizzes will not be accepted nor will I reopen the quizzes after the due date and time.

Assignments

Throughout the semester you will complete nine assignments that are designed to teach you how to download, organize, present, and write about demographic data. These assignments are worth 50% of your final grade. There are seven low stakes assignments worth four points each. And two high stakes with the first high stake assignment being worth ten points and the second being worth 12 points. All assignments must be submitted through Blackboard. I will not accept assignments that are emailed to me.

Group Project

For your group project, you will bring together the various skills you have learned over the course of the semester together and complete a detailed demographic profile of a county assigned to your group. You will submit final report that is 12 to 15 pages (not including tables, maps, diagrams) in length about your specific county and put together a presentation that shows these

measures in formal tables, as well as presents general descriptions of your assigned county. You are free to be creative – include maps, graphics, county logos, text – to teach the rest of the class about your assigned county. Students who do not participate as responsible team members will be graded separately from the group and risk sacrificing 20% of their final grade.

Exams

You will take two exams – a midterm and final exam – during the semester. The midterm exam will cover weeks one through seven and the final exam will cover weeks nine through fifteen. These exams will be a combination of multiple choice and short answer responses administered in class. Both exams are worth 20% of your final grade (10% each).

Classroom policies

1. The computers in the Geography Computer Lab are to be used for Geography course work only.
2. Taking photos of class slides/presentations is prohibited.
3. Cell phones must be silenced prior to laboratory entry.
4. Finally, there is **no eating or drinking permitted in the computer lab**.

Communicating Throughout the Semester

If I need to contact you for any reason I will do so via email through Blackboard. In compliance with the Family Educational Rights and Privacy Act (FERPA) (<http://www.hunter.cuny.edu/onestop/records-and-transcripts/ferpa>), the CUNY email address on file in Blackboard is the email address that I will use to communicate with you. I will not respond to emails sent from personal email accounts. Because of the frequency that I receive SPAM emails and viruses disguised as legitimate looking emails, I do not open emails that look suspicious to me. Emails must include the course name and/or number in the subject line along with a brief subject for the email. It is your responsibility to make sure your CUNY email address is correct in Blackboard. Bounced emails will not be an acceptable excuse for not being aware of any changes to the course schedule or other communications to the class. **Check your email regularly**. Please read the course syllabus and check Blackboard for additional information before emailing me with questions regarding the course. I will not respond to questions if the answer can be found in the course syllabus. Make sure to include a signature so that I know who is emailing me. I will not respond to emails sent over the weekend or on observed holidays.

Hunter College statement on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to

the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documents disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230. If you have a documentable disability or condition that makes it impossible to complete an assignment as written, please contact me immediately so an alternative can be arranged.

Schedule for Population Geography Spring 2017			
Week	Date	Topics and Readings	Assignment Due
1	1-Feb-17	Introduction to Population Geography/Assignment 1: Reapportionment (L.I.)	
2	8-Feb-17	Structure of Population/Quiz 1/Assignment 2: Your Census Tract (L.I.)	Assignment 1
	Readings	Lundquist et al. Chapters 1 & 2 (1-46); Chapter 11 (405-447)	
	15-Feb-17	<i>No Class, Classes Follow a Monday Schedule</i>	
3	22-Feb-17	Growth Through Time/Quiz 2/Assignment 3: The Hoover Index (L.I.)	Assignment 2
	Readings	Lundquist et al. Chapter 3 (47-91)	
4	1-Mar-17	Population Projections/Quiz 3/Assignment 4: Population Projections (H.I.)	Assignment 3
	Readings	Lundquist et al. Chapter 4 (93-143)	
5	8-Mar-17	Changing Death Rates/Quiz 4/Assignment 5: Population Momentum (L.I.)	Assignment 4
	Readings	Lundquist et al. Chapters 5 & 6 (145-218)	
6	15-Mar-17	Fertility & Life Expectancy/Quiz 5/Assignment 6: Fertility (L.I.)	Assignment 5
		Lundquist et al. Chapters 7 & 8 (219-323)	
7	22-Mar-17	<i>Midterm (10:10am to 11:25am)</i> Group Project Workshop (11:45am to 1pm)	Assignment 6
8	29-Mar-17	Race and Ethnicity; Intro to Migration/Quiz 6/Assignment 7: Racial and Ethnic Changes (H.I.)	
	Readings	Lundquist et al. Chapters 9 & 10 (325-404); Manning Chapter 6 (93-108)	
9	5-Apr-17	Migration Theories; The Columbian Exchange & Colonial Migrations/Quiz 7	Assignment 7
	Readings	Crane Chapters 1-4 (1-120); Manning Chapter 7 (109-134)	
	12-Apr-17	<i>Spring Recess (No Classes Scheduled)</i>	
10	19-Apr-17	Territorial Expansion/Quiz 8/Assignment 8: The Index of Dissimilarity (L.I.)	
	Readings	Manning Chapter 8 (136-162)	
11	26-Apr-17	Reactions to "Others" (Part 1)/Quiz 9/Assignment 9: The Entropy Index (L.I.)	Assignment 8
	Readings	Manning Chapter 9 (163-190); Ngai Introduction & Chapter 1 (1-55)	
12	3-May-17	Reactions to "Others" (Part 2); Migration & Globalization/Quiz 10	Assignment 9
	Readings	Ngai Chapters 4 & 5 (127-201)	
13	10-May-17	Migration in the 21st Century	
14	17-May-17	<i>Project Presentations</i>	
	24-May-17	<i>Final Exam 9:00am - 1:00pm</i>	
L.I. = Low Impact; H.I. = High Impact			